PALS Case Scenario Testing Checklist Cardiac Case Scenario VF/Pulseless VT





Critical Performance Steps	THE RESIDENCE OF THE PERSON NAMED IN COLUMN	/ if de	
Team Leader			
Assigns team member roles		11 3 - 27 0 0 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
Uses effective communication throughout			
Patient Management			
Identifies cardiac arrest			
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality CPR at all times	t		
Directs placement of pads/leads and activation of monitor/defibrillator			
Identifies VF or pulseless VT cardiopulmonary arrest			
Directs safe performance of attempted defibrillation at 2 J/kg			
After delivery of every shock, directs immediate resumption of CPR, beginning with chest compressions			
Directs establishment of IO or IV access			
Directs preparation and administration of appropriate dose of epinephrine at appropriate intervals	s		
Directs safe delivery of second shock at 4 J/kg (subsequent doses 4 to 10 J/kg, not to exceed 10 J/kg or standard adult dose for that defibrillator)			
Directs preparation and administration of appropriate dose of antiarrhythmic (amiodarone or lidocaine) at appropriate time			
Case Conclusion/Debriefing			
Verbalizes possible need for additional doses of epinephrine and antiarrhythmic (amiodarone or lidocaine), and consideration of reversible causes of arrest (H's and T's)			
If the student does not verbalize the above, prompt the student with the following question: "If VF persists despite the therapies provided, what else should you administer or consider?"			
STOP TEST			
 Instructor Notes Place a ✓ in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information) 			
Test Results Check PASS or NR to indicate pass or needs remediation:	PASS		NR

Instructor Initials _____ Date _____

Student Name _____ Date of Test _____