



# PALS Core Case Testing Checklist

## Respiratory Core Case 1

### Upper Airway Obstruction



Name: \_\_\_\_\_ Date of Test: \_\_\_\_\_

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
<b>Team Leader</b>	
Assigns team member roles	
Uses effective communication throughout	
<b>Patient Management</b>	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs manual airway maneuver and administration of 100% oxygen	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of upper airway obstruction	
Categorizes as respiratory distress or failure	
Verbalizes indications for assisted ventilations or CPAP	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications for assisted ventilations or CPAP?"</i>	
Directs IV or IO access	
Directs reassessment of patient in response to treatment	
<b>Case Conclusion</b>	
Summarizes specific treatments for upper airway obstruction	
<i>The following step is evaluated only if the student's scope of practice applies.</i>	
Verbalizes indications for endotracheal intubation and special considerations when intubation is anticipated	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications for endotracheal intubation, and what are the special situations when intubation should be anticipated?"</i>	
<b>STOP THE TEST</b>	

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		



# PALS Core Case Testing Checklist

## Respiratory Core Case 2

### Lower Airway Obstruction



Name: \_\_\_\_\_ Date of Test: \_\_\_\_\_

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
<b>Team Leader</b>	
Assigns team member roles	
Uses effective communication throughout	
<b>Patient Management</b>	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs administration of 100% oxygen	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of lower airway obstruction	
Categorizes as respiratory distress or failure	
Verbalizes indications for assisted ventilations	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications for assisted ventilations?"</i>	
Directs IV or IO access	
Directs reassessment of patient in response to treatment	
<b>Case Conclusion</b>	
Summarizes specific treatments for lower airway obstruction	
<i>If the student does not summarize the above, prompt the student with the following question: "What are the specific treatments for lower airway obstruction?"</i>	
<i>The following step is evaluated only if the student's scope of practice applies</i>	
Verbalizes indications for endotracheal intubation	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications for endotracheal intubation?"</i>	
<b>STOP THE TEST</b>	

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. Save this sheet with course record.	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		



# PALS Core Case Testing Checklist

## Respiratory Core Case 3

### Lung Tissue (Parenchymal) Disease



Name: \_\_\_\_\_ Date of Test: \_\_\_\_\_

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
<b>Team Leader</b>	
Assigns team member roles	
Uses effective communication throughout	
<b>Patient Management</b>	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs assisted ventilations with administration of 100% oxygen	
Ensures that bag-mask ventilations are effective	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of lung tissue (parenchymal) disease	
Categorizes as respiratory distress or failure	
Directs IV or IO access	
Directs reassessment of patient in response to treatment	
<b>Case Conclusion</b>	
Summarizes specific treatments for lung tissue (parenchymal) disease	
<i>If the student does not summarize the above, prompt the student with the following question: "What are the specific treatments for parenchymal lung disease?"</i>	
<i>The following step is evaluated only if the student's scope of practice applies</i>	
Verbalizes indications for endotracheal intubation	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications for endotracheal intubation?"</i>	
<b>STOP THE TEST</b>	

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		



# ALS Core Case Testing Checklist

## Respiratory Core Case 4

### Disordered Control of Breathing



Name: \_\_\_\_\_ Date of Test: \_\_\_\_\_

Critical Performance Steps	☑ if done correctly
<b>Team Leader</b>	
Assigns team member roles	
Uses effective communication throughout	
<b>Patient Management</b>	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs assisted ventilations with administration of 100% oxygen	
Ensures that bag-mask ventilations are effective	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of disordered control of breathing	
Categorizes as respiratory distress or failure	
Directs IV or IO access	
Directs reassessment of patient in response to treatment	
<b>Case Conclusion</b>	
Summarizes specific treatments for disordered control of breathing	
<i>If the student does not summarize the above, prompt the student with the following question: "What are the specific treatments for disordered control of breathing?"</i>	
<i>The following step is evaluated only if the student's scope of practice applies</i>	
Verbalizes indications for endotracheal intubation	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications for endotracheal intubation?"</i>	

**STOP THE TEST**

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

  
  

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		